



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>LATE RAMESH WARPUDKAR ARTS , COMMERCE AND SCIENCE COLLEGE , SONPETH DIST. PARBHANI .</b>
• Name of the Head of the institution	<b>Dr. Vasant Devidasrao Satpute</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02453240142</b>
• Mobile No:	<b>9423779000</b>
• Registered e-mail	<b>lrwconpeth@gmail.com</b>
• Alternate e-mail	<b>shreyavasnt2010@gmail.com</b>
• Address	<b>Rajabhau Kadam Nagar, Parli Road, Sonpeth</b>
• City/Town	<b>Parbhani</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>431516</b>

#### **2.Institutional status**

• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Grants-in aid</b>						
• Name of the Affiliating University	<b>Swami Ramanand Teerth Marathwada University, nanded</b>						
• Name of the IQAC Coordinator	<b>Dr. Mukundraj Baburao Patil</b>						
• Phone No.	<b>02453240142</b>						
• Alternate phone No.	<b>9423779000</b>						
• Mobile	<b>9657700237</b>						
• IQAC e-mail address	<b>iqaclrwcs@gmail.com</b>						
• Alternate e-mail address	<b>mukundrajbpatal@gmail.com</b>						
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.warpudkarcollege.com/assets/pdf/aqar%20-2022-23.pdf">https://www.warpudkarcollege.com/assets/pdf/aqar%20-2022-23.pdf</a>						
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.warpudkarcollege.com/assets/pdf/AC2023-24.pdf">https://www.warpudkarcollege.com/assets/pdf/AC2023-24.pdf</a>						
<b>5. Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
<b>Cycle 1</b>	<b>B</b>	<b>2.03</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>		
<b>6. Date of Establishment of IQAC</b>	<b>27/04/2012</b>						
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
<b>Nil</b>	<b>Nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>			
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>						
• Upload latest notification of formation of IQAC	<a href="#">View File</a>						

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized Student Induction Program from 04.08.2023 to 05.08.2023

Organized College level workshop on 'Innovation and Best Practices' on 22.07.2023

Submitted AQAR of Last three years (2020-21, 2021-22, 2022-23)

IQAC has submitted IIQA on 27-06-2024 and Prepared for the Second Cycle of NAAC

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Prepare Institution for Impimentation of NEP-2020	Organized NEP-2020 Workshop and Constituted ABC ID monitoring Committee
To Organize Student Indution Programme for First Year Students	Organized Student Induction Programme on 04-05 August 2023
To submit Pending AQAR and IIQA	Submitted Pending AQAR for LAsst three Years and Submitted IIQA on 27-06-2024

**13.Whether the AQAR was placed before statutory body?**

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	02/01/2025

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	17/02/2024

#### 15.Multidisciplinary / interdisciplinary

Multidisciplinary approach of the institution totally depend on the kind of curriculum designed by University. Till date there is no any multidisciplinary approach as far as selection of Elective subjects are concerned. Institution offers freedom to the students to elect any subject from any discipline for Skill Enhancement Course (SEC). NEP 2020 offers more multidisciplinary subjects which will be implemented from june 2024 onwards in Maharashtra.

#### 16.Academic bank of credits (ABC):

As per directives of the University ABC IDs of most of the students are created and submitted to the university. Institution has Constituted a Committee to aware students and make awareness among them regarding the ABC id.

#### 17.Skill development:

A Skill enhancement course is being introduced by the university for the syllabus of Second and third Year of Graduation for each subject. students have freedom to select a course in which they aspire to acquire skill. At the start of each Academic year students select their skill to study and there is allocation of lectures for skill enhancement course. Thus each student study 4 skill papers while completing their graduate degree.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 proposes to incorporate the syllabus based on Indian Knowledge System. Our university has prepared the syllabus having units from IKS. But this will be implemented from academic year 2024-25. However the college inculcates the very essence of Indian knowledge system among students through various cultural programmes

to be arranged during the academic year. The college also plans to introduce such courses through the NPTEL/ SWAYAM platform.

#### **19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

While Designing particular course, BoS of the university defines the programme outcomes of that course. Teaching-learning and Evaluation is carried out according to the outcomes of that particular course. IQAC monitors teaching, learning and evaluation process in accordance with the outcomes of the programme.

#### **20. Distance education/online education:**

College has YCMOU, Nashik Centre for the Distance education for UG purpose. Since 2019-20 college has started External Education Center's PG courses i.e. M.A & M. Com of Swami Ramanand Teerth Marathwada University Nanded.

### **Extended Profile**

#### **1. Programme**

1.1	272
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### **2. Student**

2.1	409
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	54
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	19.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Late Ramesh Warpudkar Arts, Commerce and Science college Sonpeth is**

affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional U.G. Institution also runs PG courses in external mode. At the beginning of each academic year, the academic calendar is prepared in compliance with the academic schedule of the affiliated university. Accordingly, 'Time Table Committee' prepares the college timetable to smoothly function the teaching and learning process. H.O.D.s of all departments allot a portion of syllabi to the teachers of their department, and then the teacher prepares their academic teaching plan. Besides traditional classroom teaching methods, college teachers also use experiential, participative, problem-solving, and I.C.T. based teaching-learning methods (Google Classroom, Web Resources and YouTube) to ensure effective curriculum delivery Channels). In addition, tests/internal examinations are periodically conducted throughout the semester to assess students' understanding by respective teachers. Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed, and action taken reports are uploaded on the college's website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Under guidance of IQAC, academic calendar committee prepares academic calendar of the college in tune with the examination and activity schedule of the university. It specifies Admission / Registration Dates, Commencement of Classes, Student Induction Program, Internal Assessment, End Semester Exam Schedule and Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumnae Meet, Sports and Cultural Events, NSS Social activities, etc. Regular Committee meetings and Staff meetings are conducted for smooth conduct of these activities. Teachers prepare their teaching plan class tests and assignments following the allotted timetable and academic calendar. The students are assessed based on seminars, tutorials, class assignments, internal examinations, etc. Multiple assessments are taken to allow students to incorporate suggestions offered by the teachers.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b> <b>Academic council/BoS of Affiliating University</b> <b>Setting of question papers for UG/PG programs</b> <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b> <b>Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>3</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

138

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

138

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The NSS unit of the college regularly organise socially relevant events and outreach programs so that the students learn about the Socio-Cultural issues in a constructive manner. Academically generic electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to gender, environment and ethics. Apart from this, syllabi of languages, Environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability. The college organizes various programmes for gender sensitization like Youth awareness programme was organized on Gender Sensitization, A guest lecture of Doctor / Gynaecologist on problems of women health was

organized. Environment and Sustainability Promotion related activities include Swachh Bharat Abhiyan, Tree plantation on and off the campus, Plastic ban related activities and suggestions are displayed in the college campus, Waste management is done properly Professional Ethics and human values related programs, Celebration of birth and death anniversaries of National Leaders and National/International Days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.warpudkarcollege.com/analysis.php">https://www.warpudkarcollege.com/analysis.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**119**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each Faculty Find out Advanced Learners and Slow Learners in their respective classes. Advanced learners are guided for Compitative Examinations, Co-curricular activities etc. they are also provided with the extra Reading material to increase their Knowledge. While slow learners are given extra time to ask their doubts and they are asked to clear their points on very same day hence they could complete their study properly.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
409	23

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**IQAC ensures that the faculty employs the use of student centric methods in its teaching-learning processes. Student centric methods, such as experiential learning, participative learning and problem[1]solving methodologies are used for enhancing learning experiences. Faculty members adopt lecture method, interactive method, project and field work method, computer[1]assisted method, experiment method etc.**

**Experiential Learning:** The field projects and field visits are conducted by various departments. Study tours are arranged by different departments. Department of History frequently visits the local forts and historically significant places. Curriculum related different competitions are organized for better learning experiences. Experimental/Laboratory method is effectively used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

**Participative Learning Methodology:** Teachers use Questioning method to increase participation of students. Another example of participative learning is the organization of the seminars. The teachers also organize group discussions in which students actively participate and express their views on different issues. In addition to this, the students also participate in field projects

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Faculty members adopt lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these**

practices. Many teachers use the conventional black-board presentation methods, especially in Accountancy, mathematics, and economics, where they teach mathematics and statistics. Also, some teachers use power point presentations and computer-based materials. Some faculty members share the popular lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

ICT enabled teaching includes class rooms with LCD projector. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students. We do have NPTEL/SWAYAM local chapter, through which students enroll themselves for various short term courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**23**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**23**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**24**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Evaluation is an integral part of the teaching-learning process. At the beginning of the academic year, in the student induction**

program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, the examination committee plans and works out reforms in the evaluation system. IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year. The schedule for Internal Tests is prepared by the each department. Assignments are given to each student as per the requirements of the examination system of the affiliating university. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<b>Nil</b>

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**The college has initiated continuous and comprehensive internal evaluation following Swami Ramanand Teerth Marathwada University's norms and guidelines. Each department decide their schedule for internal assessment. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. After evaluation, the answer sheets are shown to students for their information, which provides transparency and accountability in the evaluation process.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<b>Nil</b>

## **2.6 - Student Performance and Learning Outcomes**

**2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**With effect from 2017-18, the CBCS pattern was introduced. From the academic year 2019-20 onwards, the Choice Based Credit System (CBCS)**

was designed in accordance with the Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020. Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website.

The POs, PSOs and COs thus analyzed and consolidated by each department are uploaded in the college website. At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practical. All these outcomes are communicated to the stakeholders through college website.

The Institution has structured evaluation procedures for IA tests and End Semester Examinations to ensure the achievement of the PSOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.warpudkarcollege.com/assets/pdf/Cos%20and%20POs.pdf">https://www.warpudkarcollege.com/assets/pdf/Cos%20and%20POs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The course schedule is published prior to the commencement of each semester. This is circulated among the students well in advance. Learning Outcome Includes Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course. At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practical. All these outcomes are communicated to the stakeholders through college website. The Institution has structured evaluation procedures for IA tests and End Semester Examinations to ensure the achievement of the PSOs. The performance of the students in curricular and co-curricular

activities also provides a valuable insight to deliberate on the achievement of the LOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.warpudkarcollege.com/assets/pdf/sssanalysis/SSS%202023-24.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non-government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during**

the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

120

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
<b>0</b>	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
<b>07</b>	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<b>The college has enough infrastructure in respect to classroom, laboratories, Library with reading room, office and playground. We have 15classrooms, five laboratories and one computer laboratory One Digital Classroom with interactive panel. Two projectors for teaching learning and for general purpose. We have sufficient playground for sports activities.</b>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Institution has Tennis court and Kho-kho ground College also has Gymnasium and Multipurpose Hall is which is used for Indoor games and for Yoga training.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**03**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**03**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**5.9**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Yes Library is automated with ILMS software ie SOUL 3.0**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Institution frequently update it's IT facilities. recently Wi-fi speed was increased from 10 mbps to 50 mbps.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

**4.3.2 - Number of Computers**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the**

**A. ? 50MBPS**

<b>Institution</b>	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>2.67</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Maintenance of Network Infrastructure &amp; IT Support:</b> Maintenance of computing facilities, other IT support, LCD projectors and CCTV cameras maintenance is done by outsourcing. <b>Maintenance of Physical Facilities-</b> Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a pleasant learning environment. Classrooms, Staffrooms, Seminar halls, Laboratories, etc., are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Washrooms are well maintained. Dustbins are placed on every floor. NSS also takes an active part in keeping the campus clean and The college has appropriate systems and procedures for maintaining and utilizing physical, academic and support facilities. <b>Maintenance of The library-</b> Library committee maintains the existing books and decides to buy new books as per the allocation of funds and demand for the	

books provided by the departments through HoDs. Major decisions regarding the purchase of books, services are taken in the Library Committee meeting. The library staff is responsible for the maintenance of library resources. The bookshelves are periodically cleaned and fumigated. Proper pest management is done to minimize the problems caused by insects. Maintenance of Sport facility- The College Director of Physical Education maintains the Sports and Gymnasium maintenance of the sports and fitness types of equipment. In addition, the maintenance playgrounds is done during the summer/winter break with the help of multi-tasking staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:** Soft skills  
Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)  
ICT/computing skills

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://warpudkarcollege.com/5.1.2.php">https://warpudkarcollege.com/5.1.2.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

165

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

165

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**6**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Students are given an opportunity to act as student representatives on several advisory committees in the various departments of the college. Student Council is the major student body where 100% of representatives are from the students. The representatives from all classes across all the programmes form the College Student Council. The General Secretary of the College level Students Council is given representation on the University level Students Council. In addition to this, students are also given representation on various committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) etc. Most of the Departments has Committees like NSS, Sports and Cultural Unit advisory bodies.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**13**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of**

the institution through financial and/or other support services

Yes, College has Registered Alumni Association. Alumni Association of Late Ramesh Warpudkar Arts, Commerce and Science College is registered under the Societies Registration Act 1860 at Charity Commissioner's office Parbhani Maharashtra on 26th August 2019. Alumni Association is being registered under the title, 'Kai Ramesh Warpudkar Kala, Vanijya va Vidnyan Mahavidyalaya Maji Vidyarthi Pratishthan Sonpeth Tq Sonpeth' with registration no. 0000020-3/2019. The Association has been playing a key role in providing various types of support services to our institution. It has been consistently taking efforts to implement various activities aiming to add to the overall development and reputation of the college. Meetings of the Executive body are regularly conducted. Current office bearers of the Alumni Association comprise of seven members. Alumni is contributing in different ways like, Financial support, taking Guest Lectures, sponsoring Prizes for different Activities run by the institution... Like Online Botany Quiz. Etc

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college

organizes different curricular, cocurricular, research, sports and extension activities. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee in accordance with the Maharashtra Public University Act 2016, the IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the community members for whom the college has set its mission. The College Development Council (CDC) is constituted by having adequate representation to community members hailing from different sections of the society. The institutional Internal Quality Assurance Cell (IQAC), is the second example of participative management where we give due representation to community members, students, local industrial representatives, eminent educationist and Alumni. We do have five members outside the institution who do participate in the IQAC meetings and share their views on different aspects.

File Description	Documents
Paste link for additional information	<a href="https://warpudkarcollege.com/assets/pdf/6.1.2.pdf">https://warpudkarcollege.com/assets/pdf/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the institution has set its vision as 'Reaching to the Unreached' and mission 'To offer the opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities', its leadership plans, executes and encourages the moves in tune with the mission. In order to realize the mission of the institution, the college organizes different curricular, cocurricular, research, sports and extension activities. The institution has following practices of decentralization of participative management. The governance of the institution takes place through Executive Council of the parent body, the College Development Committee, IQAC, various committees and department heads. Care has been taken in all these governance bodies that these bodies give representation to the community members for whom the college has set its mission. CDC and IQAC is constituted by having adequate representation to community members hailing from different sections of the society. The CDC of the institution has members from the sections of education, industry, social work, alumni and students. These members participate in the various meeting organized from time

to time and share their opinions and contribute in the enhancement of the quality of education.

File Description	Documents
Paste link for additional information	<a href="https://www.warpudkarcollege.com/assets/pdf/6.1.2.pdf">https://www.warpudkarcollege.com/assets/pdf/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Strategy details** Human Resource Management - Exchange of human resource has become the need of the hour. We exchange faculty as subject expert between the colleges for the selection of the teachers on CHB. Research and Development- Teachers and students are encouraged to attend research workshops and academic events. Faculty members are propelled to publish their research outputs in the journals and books. The proposals of the faculty members for undertaking research projects and organizing seminar/conferences are duly recommended and forwarded to funding agencies. Teaching and Learning- A sincere attempt is made to complete the teaching learning schedule as per the calendar provided by the university using the audiovisual teaching aids and various teaching methods wherever possible. Examination and assessment programmes are implemented strictly. Curriculum Development - As Institution is Affiliated type it follows curriculum developed by the university. only few faculties who are member of board of studies are involved in the process of curriculum development. Industry Interaction / Collaboration- Since the college is located in the industrially backward region, there is little scope for industry interaction. However, some interactions with the local spinning Jennings have been established and the students visit the industry and take information.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://warpudkarcollege.com/assets/pdf/IDP%20Final.pdf">https://warpudkarcollege.com/assets/pdf/IDP%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We do have Executive Management Council, College Development council, IQAC and other committees for effective implementation of the very goals of the institution. Since the president of the management council happens to be the chairman of the (CDC) college development council, we do have nice coordination to implement the objectives discussed in the executive council meetings. The college administration follows the rules and regulations laid down by the Govt.of Maharashtra and S.R.T.M. University Nanded regarding the appointments of the teaching and non teaching employees. The employee is responsible to adhere the service conditions as the per the code of conduct of the institution, statutes of the university (for teachers) and standard code rules of govt of Maharashtra (for non-teaching staff).

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<a href="https://www.warpudkarcollege.com/assets/pdf/6.1.2.pdf">https://www.warpudkarcollege.com/assets/pdf/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes:

- 10 medical leaves are given to every employee in one academic year.
- There is a provision of maternity leave of six months and paternity leave for 10 days given, if required. • An insurance policy of LIC namely GSLI is given to the staffmembers whose premium is automatically deducted from their salaries.
- Provident fund.
- To avail the facility of Loan from various banks, the institution provides all legal documents. Instead of credit society, we have a scheme like small saving group where the employees collect amount monthly and it is being given in the form of loan to those who demand it. All the faculty members are benefited by above said welfare schemes.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**6**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has annual performance appraisal system for teaching and non teaching employees. The teaching faculty submits their performance Based Appraisal System (PBAS) in the end of the academic year. The iqac of the college, makes varification of the PBAS of faculty and the same is being discussed in the subsequent meetings. The faculty is being orally communicated their strong and weak areas where they are expected to work in the next academic year. Likewise se do have annual confidential reports (ACS) for non teaching employees, where the reporting authority (head clerk of the college) fills the appraisals and put before the reviewing authority for further varification. After the varification of all the reports, the employees are being orally communicated their performance and the scope to make reforms, if any, regarding the corresponding work of the respective employee. The same is being discussed in the CDC meetings for necessary action. The college administration acknowledges the best performance of the employees by offering them some words of praising in the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit**

objections within a maximum of 200 words

1. Funds received from various funding agencies are utilized as per their guidelines and utilization is submitted within time.
2. The purchases are made at the advice of the Planning Board and Building Construction Committee.
3. The college has appointed CA to conduct audit of the college annually. These reports are placed before the Management and get duly approved
4. These audited reports are submitted to the regional joint director of higher education. 5. These accounts are kept ready for the external audits by the accounts officer of the State Govt. and by the Auditor General of the State

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Ours is a govt aided college, which provides grants for salary component. Presently non- salary component is not being provided by the government. We also procure funds from ICSSR for the

organization of seminars and conferences. In addition to the above resources a part of the fees charged from students also form the portion of our fund. As far as the utilization of funds is concerned, we do have policy for expenditure. The funds received from various agencies are utilized by keeping in view the guidelines provided by the respective agency. In the beginning of each academic year, the various departments submit their proposals to the Principal for the expected expenditure of their department. The purchase committee, chaired by principal, takes quotations from the various vendors. All the quotations received from various vendors are scrutinized in the meeting. The agency is selected by keeping in view the price and quality of the product. Then the principal sends order to the firm. The item received from the firm is being checked by the concerned departments. After the check report from the concerned department, the bill is being sent to account department for further procedure.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Internal Quality Assurance cell perform Internal Audit of the institution to enhance Quality. Performance of the Teachers is assessed by Feedback given by the student every year. Institution also participate in the AISHE and NIRF.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The college has internal audit committee. All the IQAC members happen to be the members of this committee. As per the academic calendar, the faculty is instructed to organize the teachinglearning**

and other programmes. The learning outcomes are already included in the syllabus and also displayed on the college website. The IQAC committee members organize the departmental visits periodically and review the teaching learning process and learning outcomes. The incremental growth is being recorded and discussed in the monthly meetings.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">No File Uploaded</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has co-education system which reflect the gender equity objective of the institution. Institution is always engaged in the organization of programs on Gender sensitization and Women empowerment. In the beginning of each academic year, we do organise

**Student Induction Programme where we do have a special lecture on the promotion of gender equity.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.warpudkarcollege.com/assets/pdf/genderequity.pdf">https://www.warpudkarcollege.com/assets/pdf/genderequity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Institution has signed an MoU with Municipal Corporation Sonpeth wherein we request them for timely collection of E-waste and Hazardous waste. Biodegradable Solid Waste is deposited in the Compost Pit and decomposed manure is supplied to the plants. Institution also has Vermicompost unit which is useful in the management of Solid Waste. Since our institute is a traditional college, it has no biomedical waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>

**1. Restricted entry of automobiles**  
**2. Use of Bicycles/ Battery powered vehicles**  
**3. Pedestrian Friendly pathways**  
**4. Ban on use of Plastic**  
**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>	<b>A. Any 4 or all of the above</b>

**1.Green audit 2. Energy audit**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**India is the country which is having diverse cultures, religion, geographical area, languages etc. Indian constitution has great**

power to unite these diverse people together. As a social responsibility, our institution has been engaged in incorporating Social justice and creating Harmony among the students and in the Society by celebrating National festivals and Events, National Days like National Hindi Divas, Marathi Bhasha Pandharwada, Democracy Fortnight etc. Institution is celebrating Birth anniversaries of various national heroes and freedom fighters by focusing on their work for Nation Building or Social welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

Institution Organizes Lectures and speeches of recognized personalities on Constitutional values/responsibilities, duties and responsibilities. We also celebrate Constitution day in different ways hence it will be helpful to aware students about their rights, duties and responsibilities towards society. Code of Conduct for the employees and students are defined and published on the website of the college. Awareness among the students is made during Student Induction Programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of

**A. All of the above**

### Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution Organizes various days/events/ festivals of National and international importance viz. Independance Day, Republic day, Constitution Day, National Science Day, Marathi language Fortnight, International Hindi Day, International Yoga Day etc. On this occasion institution plans to empasize the role and importance behind the obervationof such days for Students.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices are uploaded as an attachment file.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The thrust area of the institution is to provide higher education to rural masses in general and girls to particular. Sonpeth is a remote place detached from the other Talukas and District in respect to means of transportation and government offices, facilities etc. Even today, there are many villages where the students have no access to reach to college. Hence "Reaching to the Unreached" is the very mission of our institute. Ours is a coeducation college where we do have multi faculties i.e. Arts, Commerce and Science faculties. We have distance education center B. A. and M. A. for those who are out of stream of education since long and want to continue the higher education. Besides the priority areas, our institute performs in the area of student adoption. Our students come from the agrarian families who are not financially so sound. Most of the students are unable to pay their admission fees and couldn't afford to come to college by bus. We have a student adoption cell along with mentor mentee committee to find out such students who are in dire need to support financially for various purposes. After identifying the needy and genuine students, the coordinator puts the matter in monthly meetings and the faculty members adopt such students and help financially and council them throughout the year. The committee keeps its record but never make it public so that the self-respect of the student must not get hurt due to such events.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**To apply for the Second Cycle of NACC accreditation.**

**To Increase Alumni Contribution.**

**To increase Social Activities.**

**Strengthening laboratories.**